

PACOLET ELEMENTARY

150 McDowell St.
Pacolet, SC 29372

GRADES K-5 Elementary School

ENROLLMENT 363 Students

PRINCIPAL Martha P. Thomason 864-474-4060

SUPERINTENDENT Dr. Jim Ray 864-579-8000

BOARD CHAIR Eddie Dearybury 864-579-8000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	51	34	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	Yes
2004	Average	Unsatisfactory	Yes

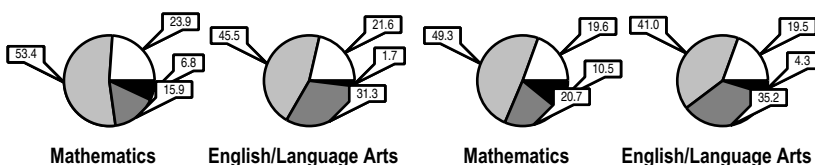
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

69.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	183	99.5	21.1	45.7	31.4	1.7	49.1	Yes	Yes
Gender									
Male	99	99.0	24.0	44.8	30.2	1.0	46.9		
Female	84	100.0	17.7	46.8	32.9	2.5	51.9		
Racial/Ethnic Group									
White	131	100.0	15.7	44.9	37.0	2.4	53.5	Yes	Yes
African-American	48	97.9	36.4	45.5	18.2	0.0	36.4	Yes	Yes
Asian/Pacific Islanders	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	147	99.3	13.7	47.5	36.7	2.2	57.6		
Disabled	36	100.0	50.0	38.9	11.1	0.0	16.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	183	99.5	21.1	45.7	31.4	1.7	49.1		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	180	99.4	20.9	45.3	32.0	1.7	48.8		
Socio-Economic Status									
Subsidized meals	101	99.0	30.1	46.2	23.7	0.0	38.7	Yes	Yes
Full-pay meals	82	100.0	11.0	45.1	40.2	3.7	61.0		

Mathematics - State Performance Objective = 15.5%									
All Students	183	100.0	23.9	53.4	15.9	6.8	42.0	Yes	Yes
Gender									
Male	99	100.0	24.7	50.5	17.5	7.2	42.3		
Female	84	100.0	22.8	57.0	13.9	6.3	41.8		
Racial/Ethnic Group									
White	131	100.0	22.0	51.2	18.1	8.7	47.2	Yes	Yes
African-American	48	100.0	31.1	55.6	11.1	2.2	31.1	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	147	100.0	17.9	55.0	18.6	8.6	50.0		
Disabled	36	100.0	47.2	47.2	5.6	0.0	11.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	183	100.0	23.9	53.4	15.9	6.8	42.0		
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	180	100.0	24.3	52.6	16.2	6.9	42.8		
Socio-Economic Status									
Subsidized meals	101	100.0	27.7	59.6	9.6	3.2	27.7	Yes	Yes
Full-pay meals	82	100.0	19.5	46.3	23.2	11.0	58.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	63	100.0	23.3	31.7	41.7	3.3	45.0
	Grade 4	64	100.0	22.6	48.4	27.4	1.6	29.0
	Grade 5	63	100.0	16.4	49.2	32.8	1.6	34.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	57	100.0	19.3	49.1	29.8	1.8	31.6
	Grade 4	64	100.0	21.9	45.3	32.8	N/A	32.8
	Grade 5	62	98.4	23.0	45.9	27.9	3.3	31.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	63	100.0	18.3	40.0	20.0	21.7	41.7
	Grade 4	64	100.0	9.7	67.7	12.9	9.7	22.6
	Grade 5	63	100.0	11.5	63.9	21.3	3.3	24.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	57	100.0	26.3	61.4	12.3	N/A	12.3
	Grade 4	64	100.0	21.9	53.1	18.8	6.3	25.0
	Grade 5	62	100.0	22.6	48.4	16.1	12.9	29.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 363)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	3.0%	Up from 2.0%	3.0%	2.7%
Attendance rate	96.9%	Up from 96.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.1%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	6.6%		3.8%	3.5%
Eligible for gifted and talented	15.3%	Up from 11.7%	14.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.8%	Up from 8.0%	9.1%	8.2%
Older than usual for grade	0.3%	No change	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 27)				
Teachers with advanced degrees	70.4%	Up from 70.0%	50.0%	51.4%
Continuing contract teachers	96.3%	Up from 90.0%	89.5%	87.5%
Highly qualified teachers**	81.8%	N/A	94.1%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	92.6%	Up from 91.5%	87.1%	86.7%
Teacher attendance rate	93.8%	Down from 97.1%	94.9%	94.9%
Average teacher salary	\$47,093	Up 0.6%	\$40,693	\$40,760
Prof. development days/teacher	15.5 days	Up from 9.3 days	12.4 days	12.4 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 18.2 to 1	19.3 to 1	18.9 to 1
Prime instructional time	89.7%	Down from 92.8%	90.0%	90.0%
Dollars spent per pupil*	\$8,617	Up 8.8%	\$5,809	\$6,044
Percent of expenditures for teacher salaries*	57.7%	Down from 58.8%	66.2%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pacolet Elementary School had a successful 2003 - 2004 school year. The following are examples of our accomplishments.

The 21st Century Community Learning Center Grant provided an extended-day, standards-based program available to all students in grades 3 - 5. English language arts and mathematics needs were addressed Monday through Thursday before and after the regular school day. A science component and an accelerated component were included. Academic assistance was also provided for students in grade 2 identified as most in need.

The school theme, Wild about Reading and Writing, enhanced student interest in reading and writing. Students read over 37,000 books and earned over 20,000 points in the Accelerated Reader program. They earned animal tags and proudly wore them on neck chains. Students wrote across the curriculum and at all grade levels. Each student in grades kindergarten through five had a writing notebook where writing samples will remain throughout their elementary grades to document each student's growth. Students in grades 3 - 5 filled portfolios with their writings in the fully equipped student-writing center, Author's Arena.

Students excelled in their use of technology. Students used Kidspiration and Inspiration software to create Thinking Maps. Students used Microsoft PowerPoint, Microsoft Word, and Microsoft Excel to enhance projects across the curriculum. Fifth grade students created web pages using Microsoft Word. Exceptional projects are posted on the school's website. All students enjoyed learning as they used the newly purchased web-based Compass Learning Odyssey program.

Parents were involved as evidenced by 100% participation in two scheduled parent teacher conferences. An involved PTA financed Accelerated Reader incentives, a book for every child and a playground fitness track. Business partner BASF's employees continued as mentors to third grade students and received a company volunteer grant award for the creation of a "Living Water Garden" in our outdoor learning space. Town government officials continued to provide field trips and guest speaker opportunities. Over 125 volunteers contributed significantly, logging 3,000+ hours.

Our school family showed their generous spirit by contributing \$6,459.20 to Relay for Life. The Student Council also sponsored Pennies for Patients and \$750 was contributed.

We are proud of this year's accomplishments!

Martha P. Thomason, Principal
Tammy Hall, Chair of School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	51	45
Percent satisfied with learning environment	96.3%	78.4%	88.6%
Percent satisfied with social and physical environment	96.2%	92.2%	93.0%
Percent satisfied with home-school relations	96.3%	76.5%	70.5%

*Only students at the highest elementary school grade level at this school and their parents were included.